

Survey Results & Analysis

for

AIMS Online Grade 8 Science Field Test Administration Post-Test Survey

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Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *AIMS Online Grade 8 Science Field Test Administration Post-Test Survey*. The results analysis includes answers from all respondents who took the survey in the 14 day period from Thursday, May 17, 2007 to Wednesday, May 30, 2007. 61 completed responses were received to the survey during this time.

Survey Results & Analysis

Survey: AIMS Online Grade 8 Science Field Test Administration Post-Test Survey

Author: Tom Blum

Filter:

Responses Received: 61

District Name (required):

Camp Verde Unified School District (3)
 Cave Creek Unified School District (2)
 Chandler Unified
 Dysart Unified (3)
 Edu-Prize Charter School
 Flagstaff Junior Academy
 Flagstaff Unified School District (2)
 Ft. Thomas Unified School District (2)
 Gilbert Public Schools (2)
 Heritage Academy
 Humboldt Unified School District
 Joan Maldonado
 Kayenta Unified School District 27
 Lake Havasu Unified School District
 Maricopa Unified School District (2)
 Mesa Arts Academy
 Miami Unified School District #40 (2)
 Pendergast
 Peoria Unified School District (3)

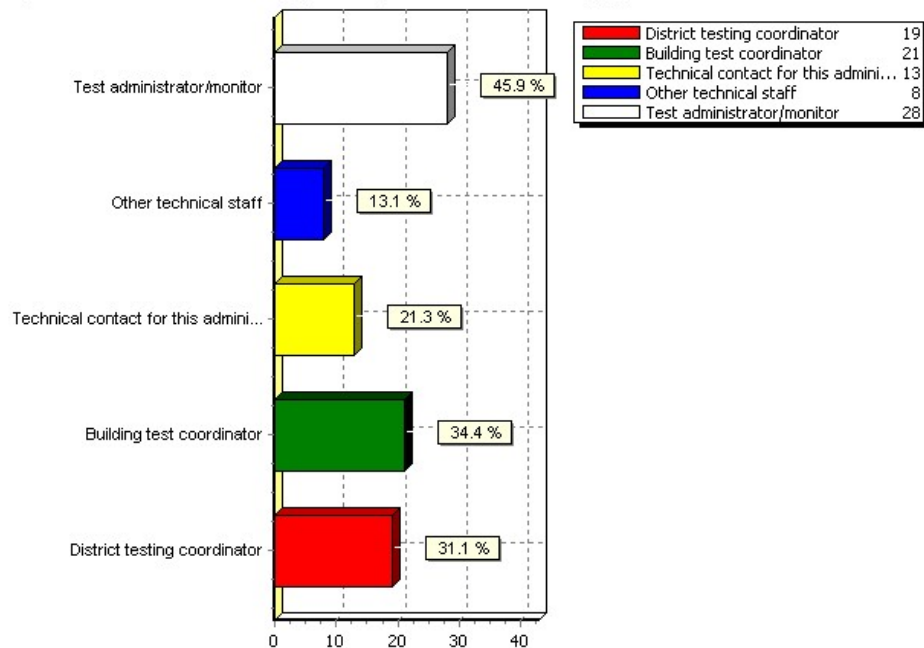
Phoenix Elementary School District #1 (5)
 Quartzsite Elementary School District #4
 Sahuarita Unified School District #30 (2)
 Salome Consolidated Elementary School
 District #30
 Salt River Pima-Maricopa Community
 Schools (2)
 Santa Cruz Valley Unified School District
 #35 (2)
 Scottsdale
 SCVUSD#35
 Sequoia
 Somerton School District
 Sunnyside Unified School District #12 (3)
 Tempe School District #3 (2)
 Tucson Unified School District (3)
 Washington Elementary School District (3)
 Wickenburg Unified School
 Williams Unified

School Name:

AJHS
 Apache Elementary
 Calabasas Middle School (3)
 Camp Verde Middle School (3)
 Chaparral Middle School (3)
 Coyote Hills (2)
 Daytona Middle School
 Desert Arroyo Accelerated MS (2)
 Desert Mirage
 Edu-Prize School
 El Mirage Elementary
 Flagstaff Junior Academy
 Fort Thomas High School
 Ft. Thomas Jr. High School
 Gililand Middle School (2)
 Heritage Academy
 Ida Flood Dodge Magnet School
 Kayenta Middle School
 Lee Kornegay Junior High (2)
 Leupp Public School (2)

Liberty Traditional School
 Luke
 Maricopa Wells Middle School (2)
 Mesa Arts Academy
 Networking Tech.
 Phoenix Preparatory Academy (3)
 PREP
 Quartzsite Elementary School
 Sahuarita Middle School (2)
 Salome Elementary School
 Salt River High School (2)
 Sequoia choice
 Somerton Middle School
 South Valley Jr High (2)
 Sunnyslope Elementary School (3)
 Supai
 Vulture Peak Middle School
 Wakefield MS and Dodge MS
 Williams Elementary-Middle School

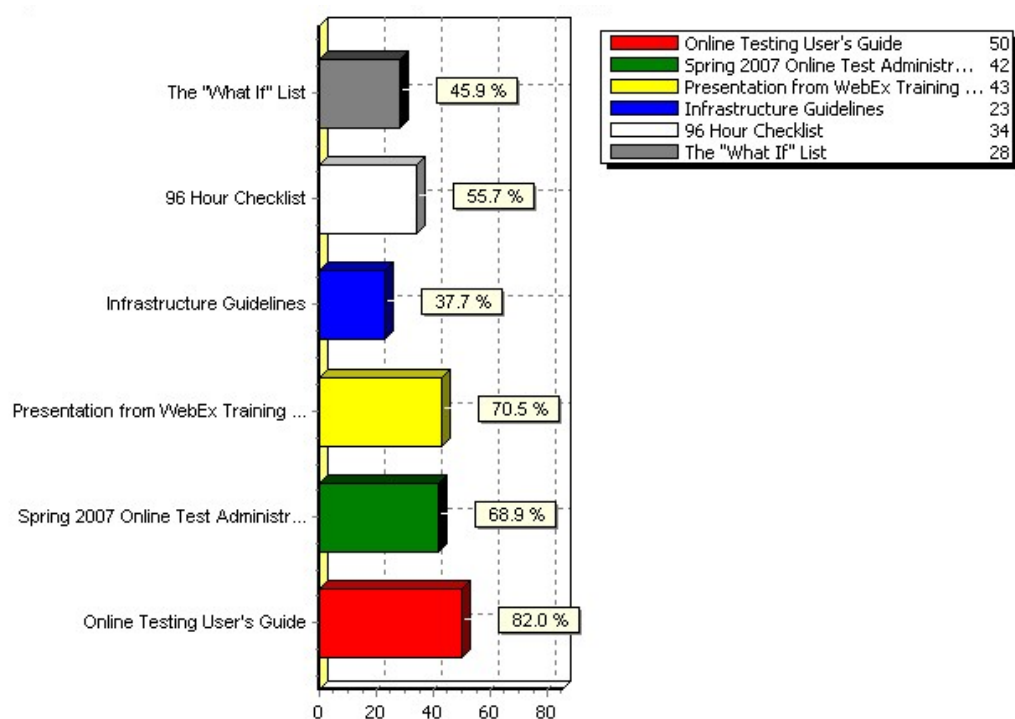
Your role in the online testing process (please choose all that apply):



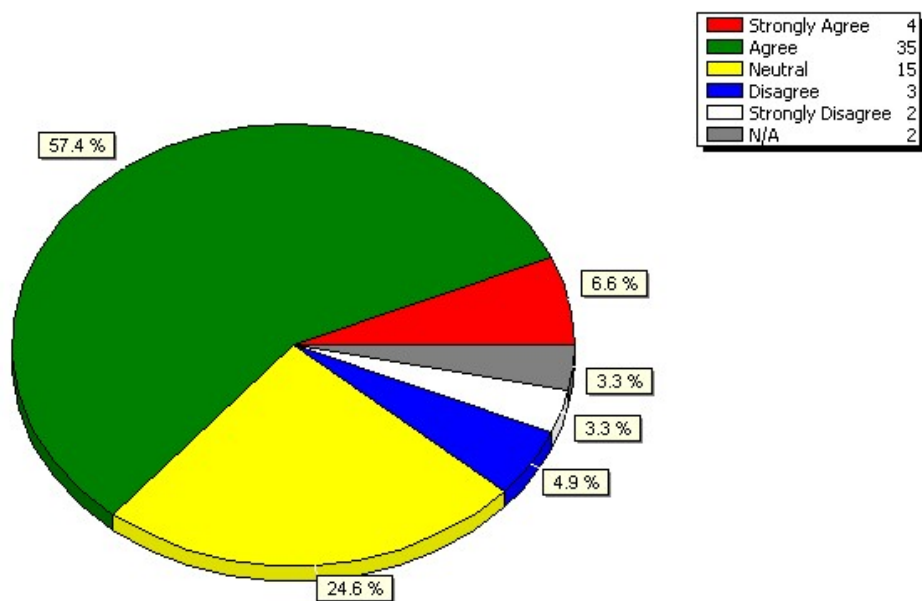
Number of computers used? (Please describe)

- Computer Lab 27 computers
- 90 (3 labs of 30 computers)
- 4 labs with between 20 and 30 machines ea.
- 77 Dell GX620, 15 Dell D620, 20 IBM 300
- 25-32
- 60
- 17 plus 6 lap tops
- 15 laptop PC's
- 90 PC's in 3 computer labs
- 22
- 60
- 26
- 30
- 30
- 30 PC and 30 Mac's
- 17 PCs
- 102: 42 IBM Stationary, 60 Apple Laptops
- 45
- 25
- 25
- 64 Dell 240s
- 114 - Lab 223 = 27
- 26 Dell IBM Compatable
- 75? (30 laptops in classroom, 30 PCs in lab, and 15 PCs in library)
- 22
- approximately 64 MacBook
- 12-15 laptops, and 1 desktop
- 60 PCs
- 25
- 27
- 30 Dell
- 30
- 85
- 30 Dell
- 30 computers in high school computer lab
- 30
- 30
- 25
- 8
- 32 ibook running OS 10.4 and 32 emacs running OS 10.4
- 30
- 23 PC's
- 8
- approximately 90 (3 computer labs)
- 90
- 48
- 30 in a computer lab setting
- 30
- 60
- 45
- 34 compaq 500, 550 733 desktops
- 32
- 35 Dell GX 110
- 30
- 40
- 12
- 90
- 21
- 32
- 32

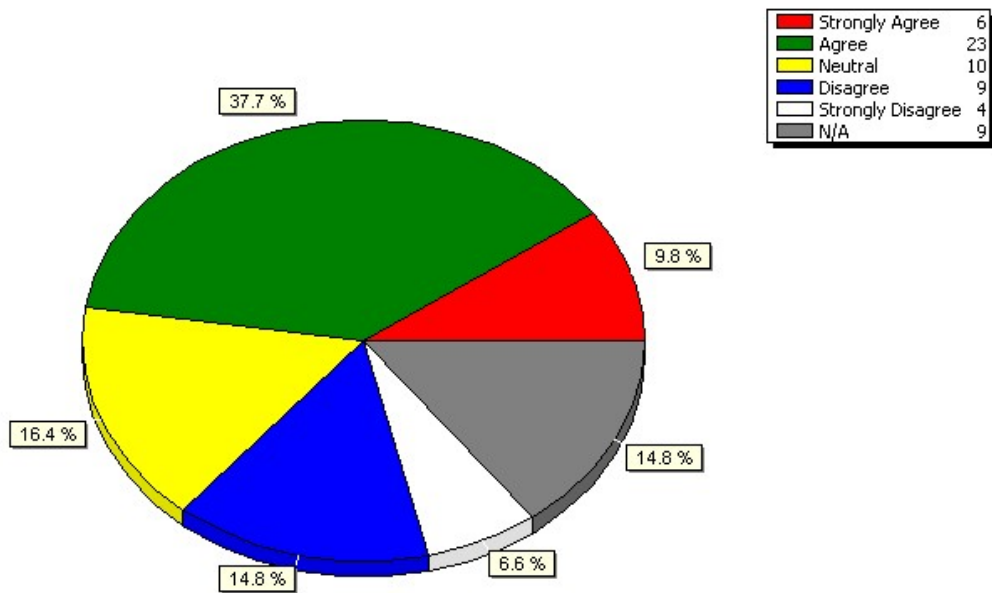
What resource materials did you use? (select all that apply)



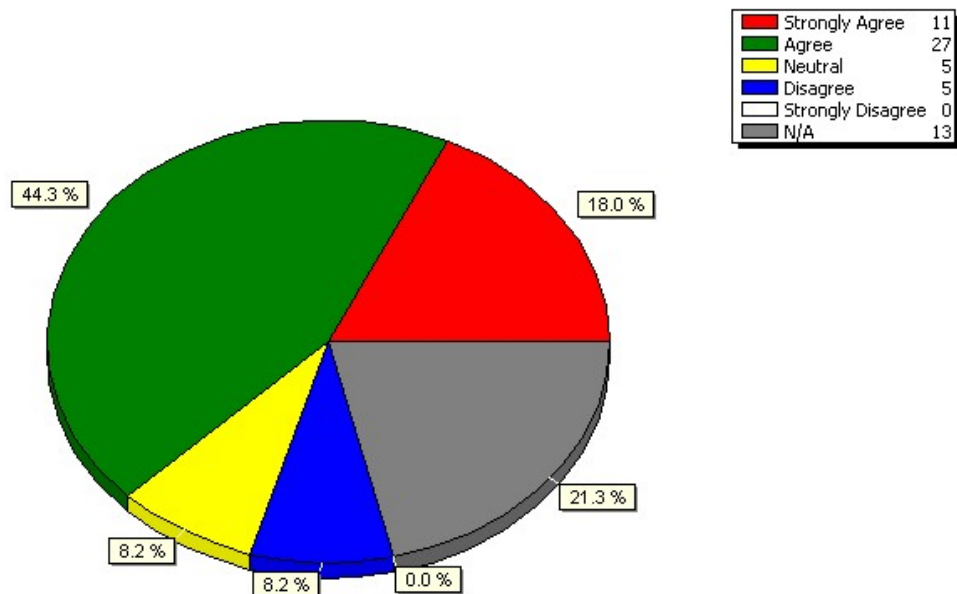
The resources were easy to understand.



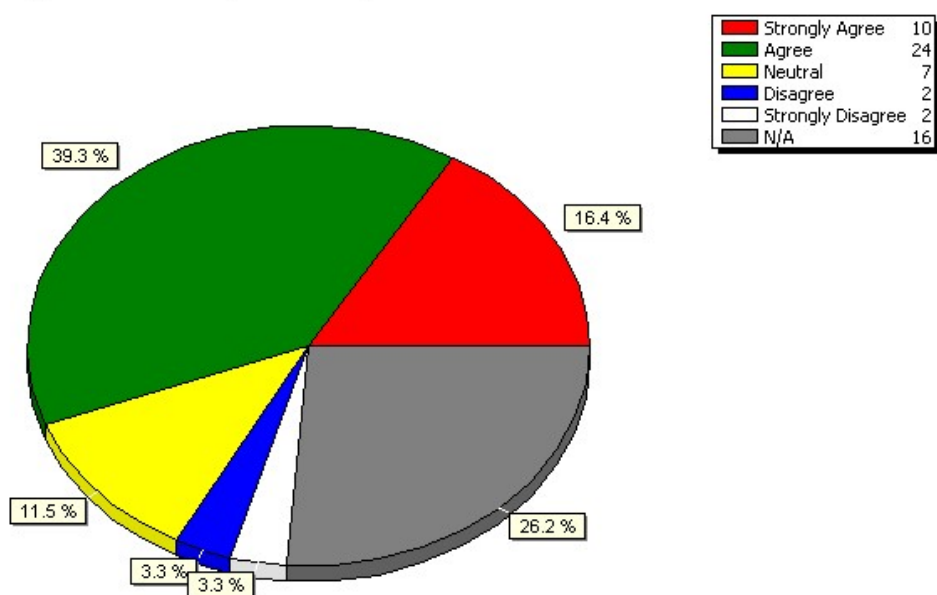
The WebEx Training Session was useful.



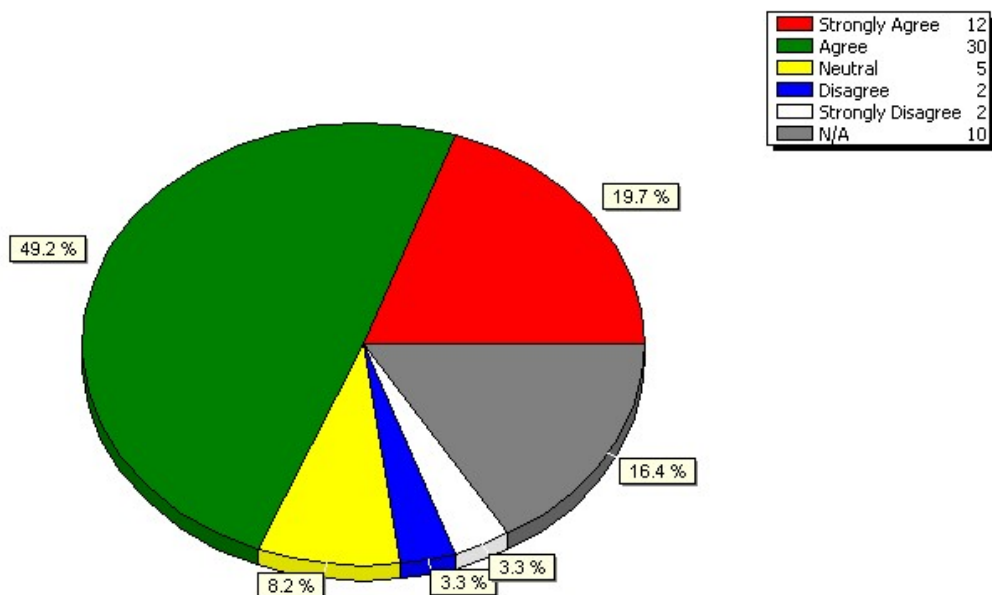
Downloading the TestNav testing software was easy.



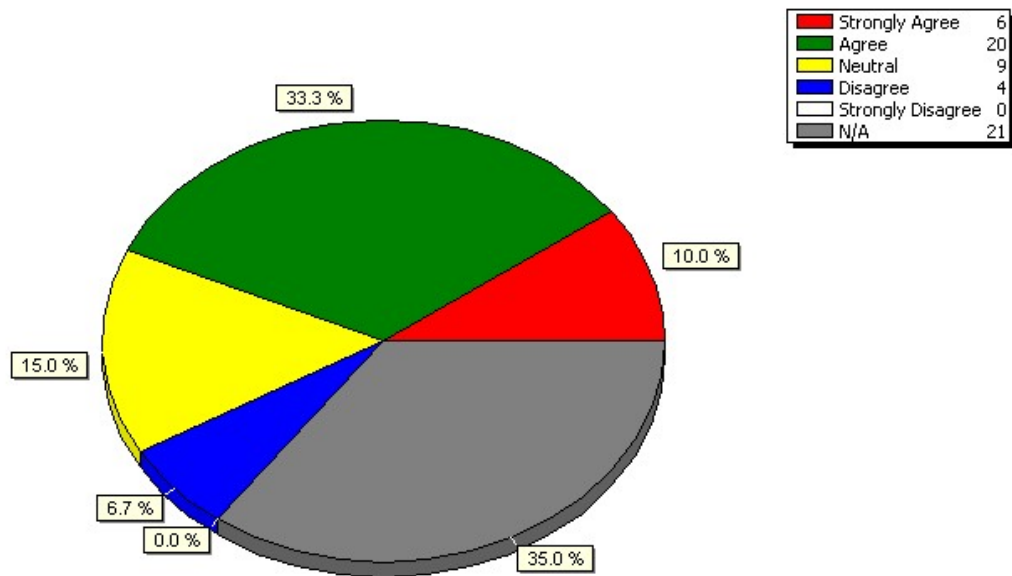
Adding students into the system was easy.



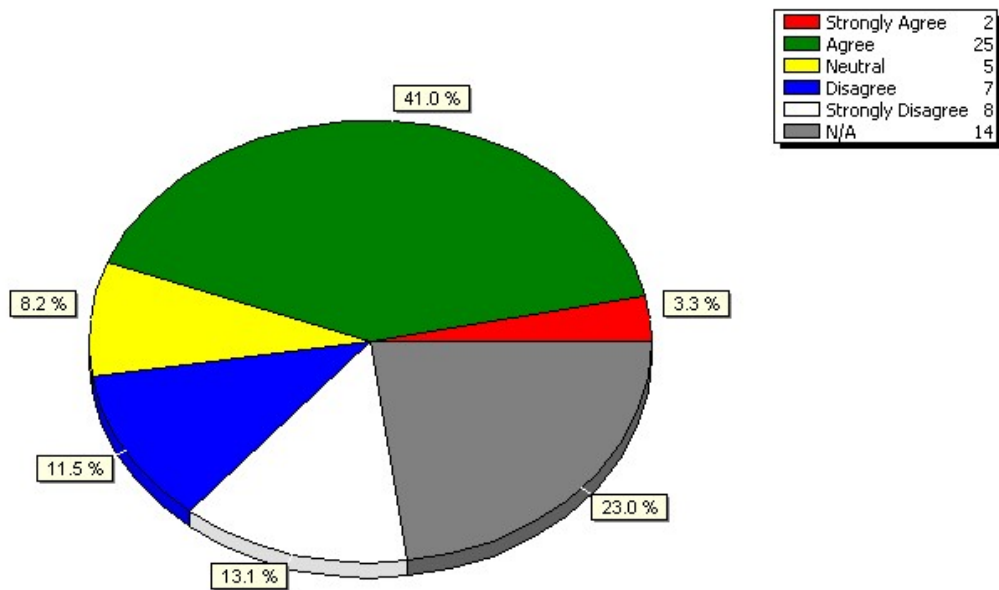
Assigning students to test sessions was easily accomplished.



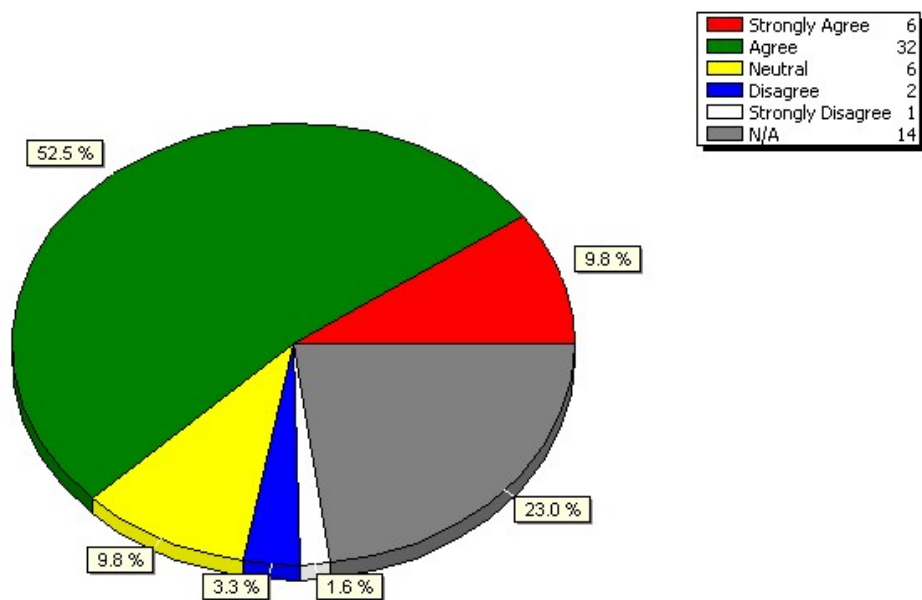
Moving students to different test sessions was easy.



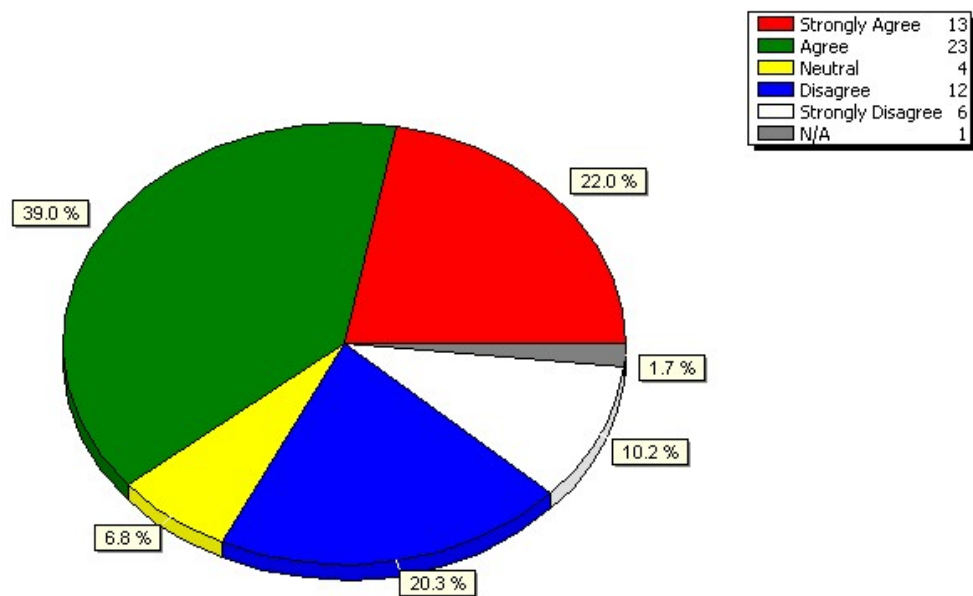
Preparing the computers for testing was easily accomplished.



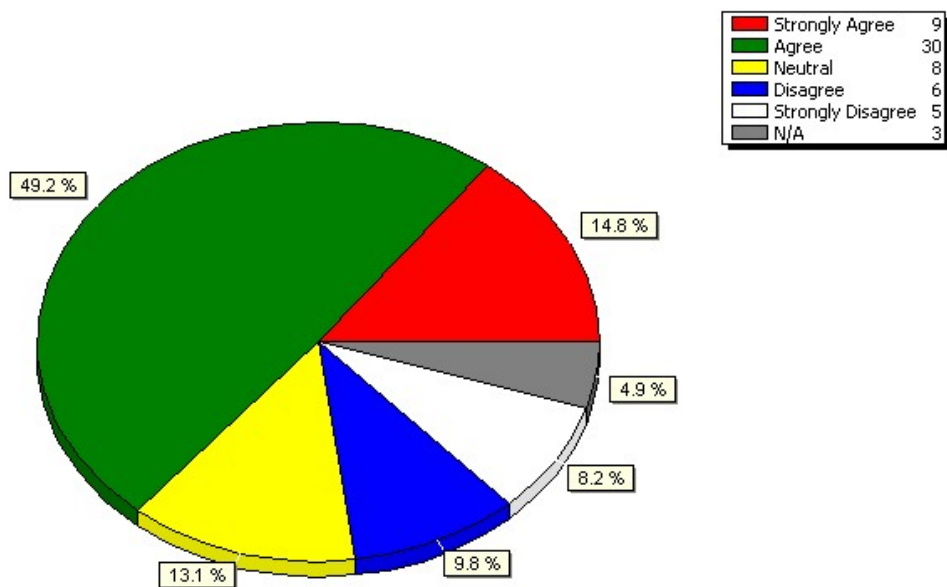
Test sessions were easily scheduled using the eMeasurement site.



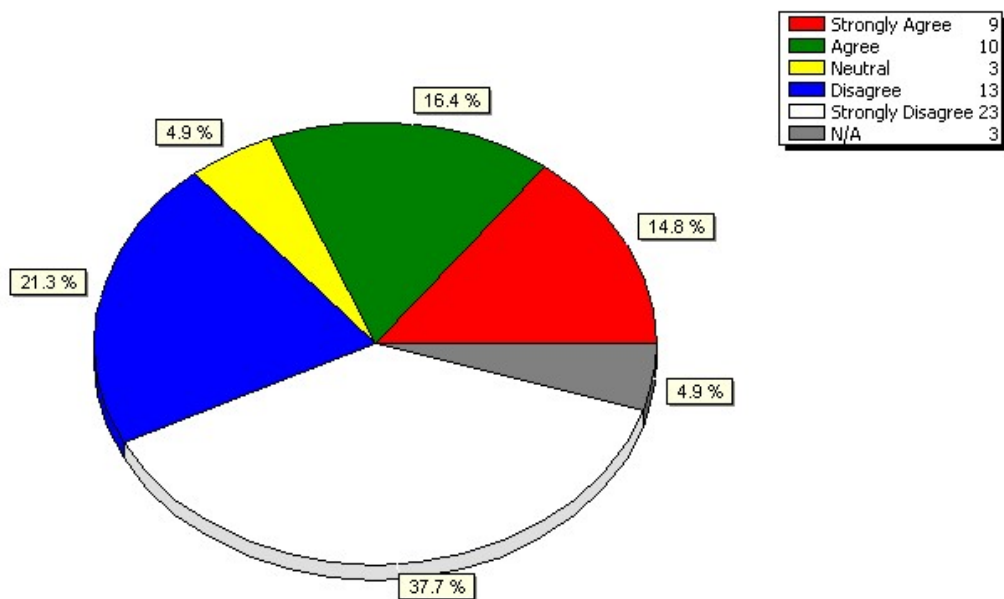
We had sufficient computers available for testing.



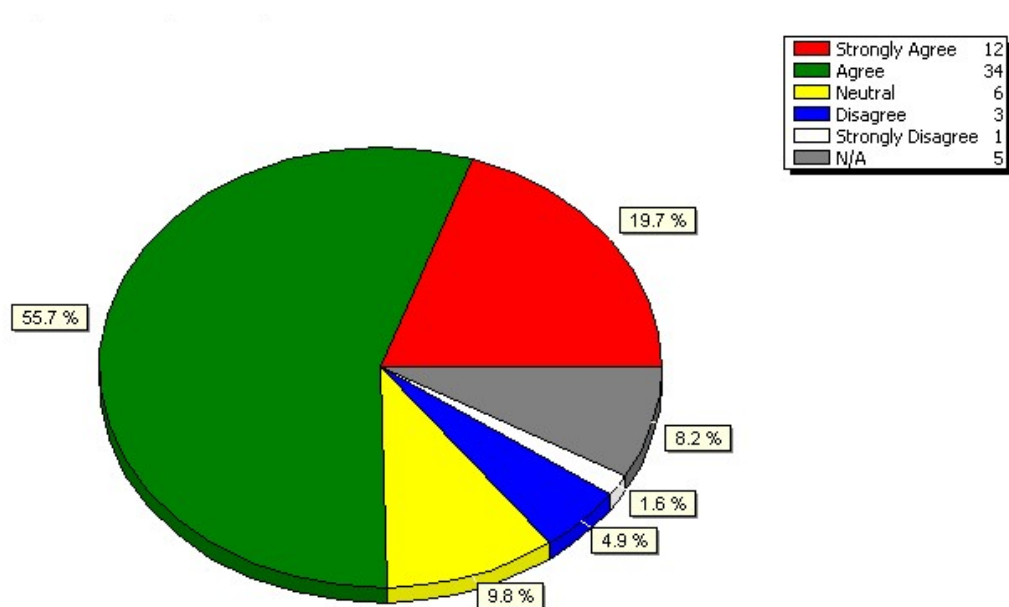
TestNav software response time was satisfactory.



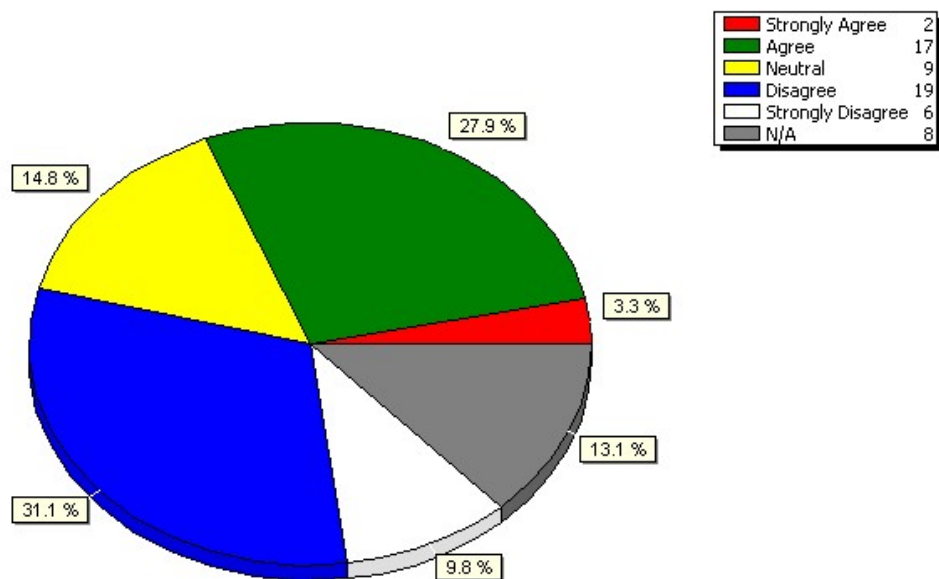
There were no technological disruptions in the test administration.



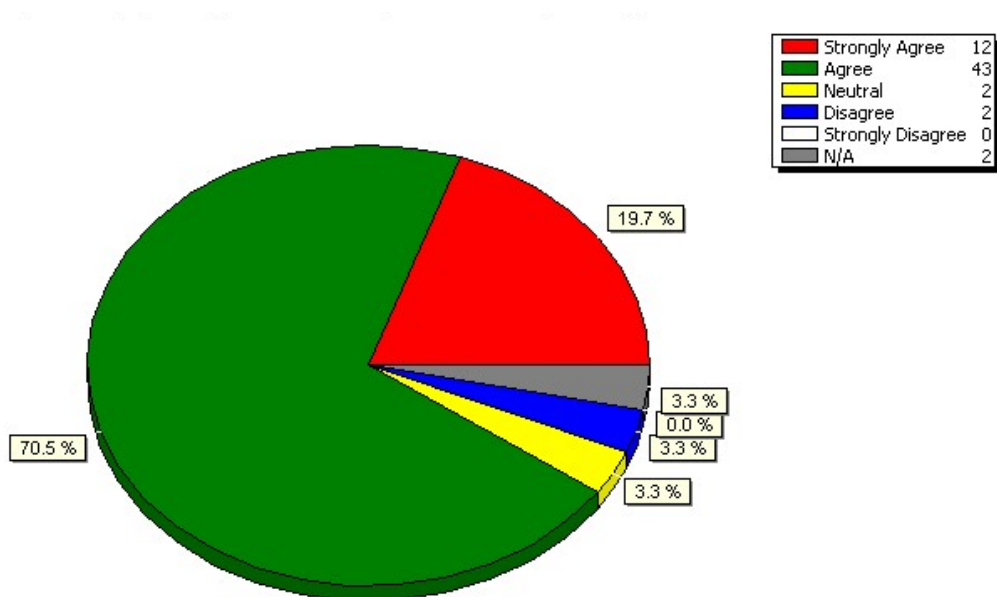
Test security was easy to maintain.



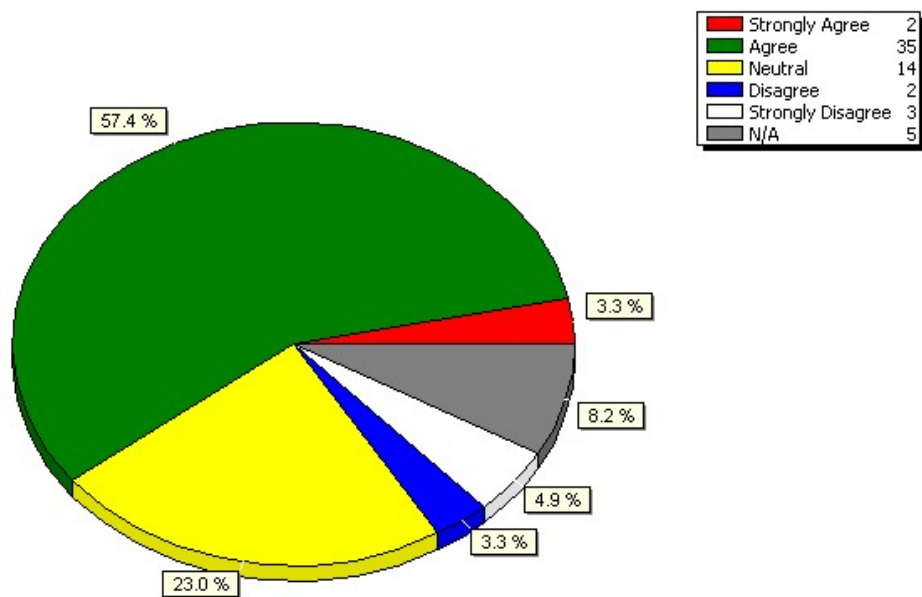
Seating arrangements prevented students from seeing others' answers.



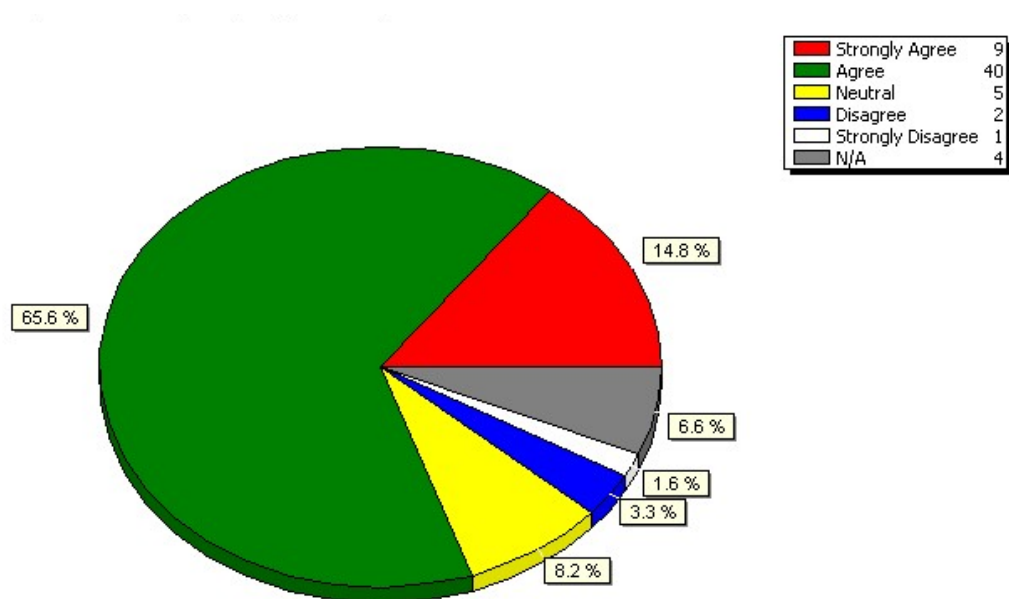
Generally speaking, students are experienced in using the computer.



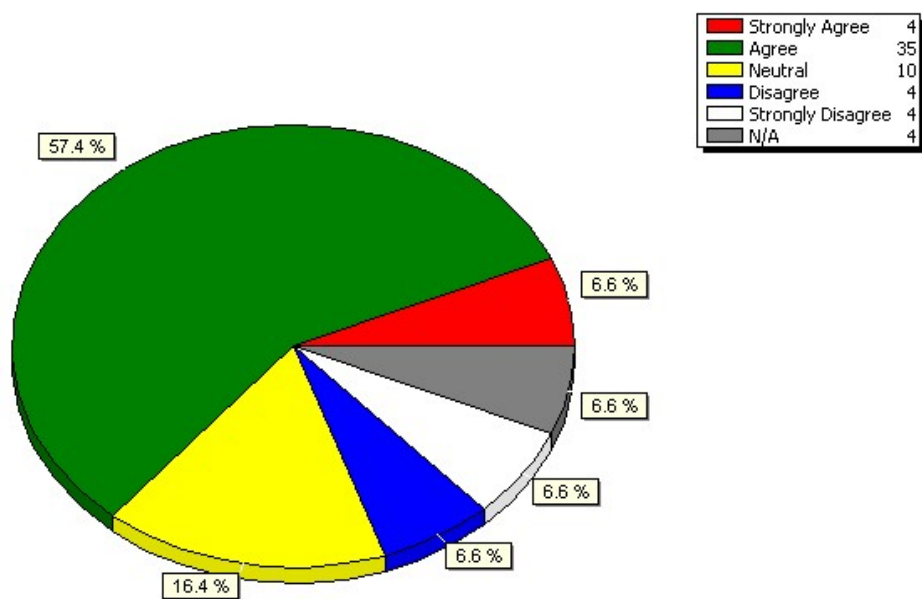
Students found online testing engaging.



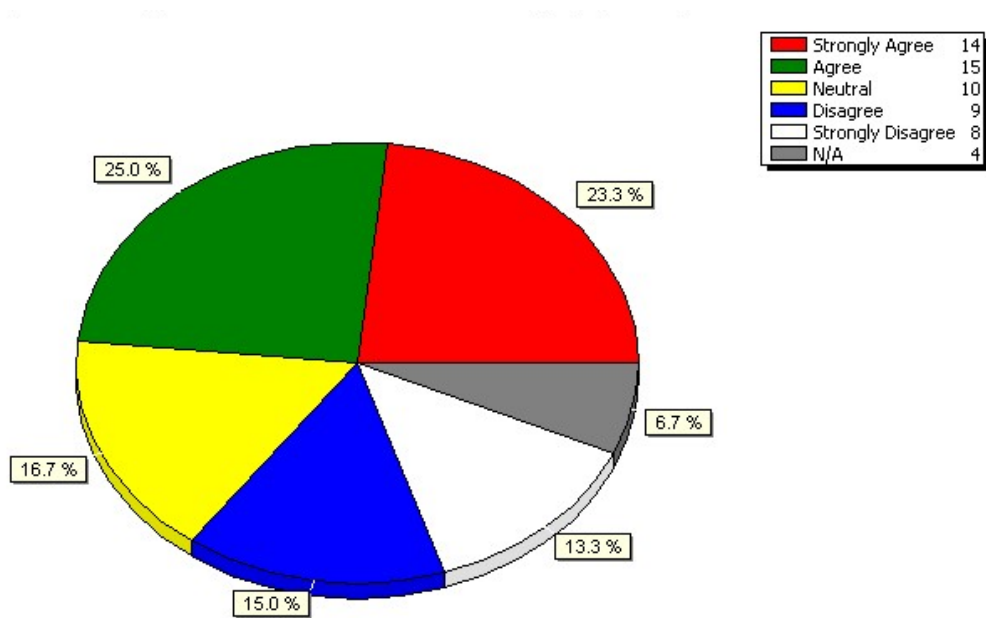
Students adapted quickly to testing online.



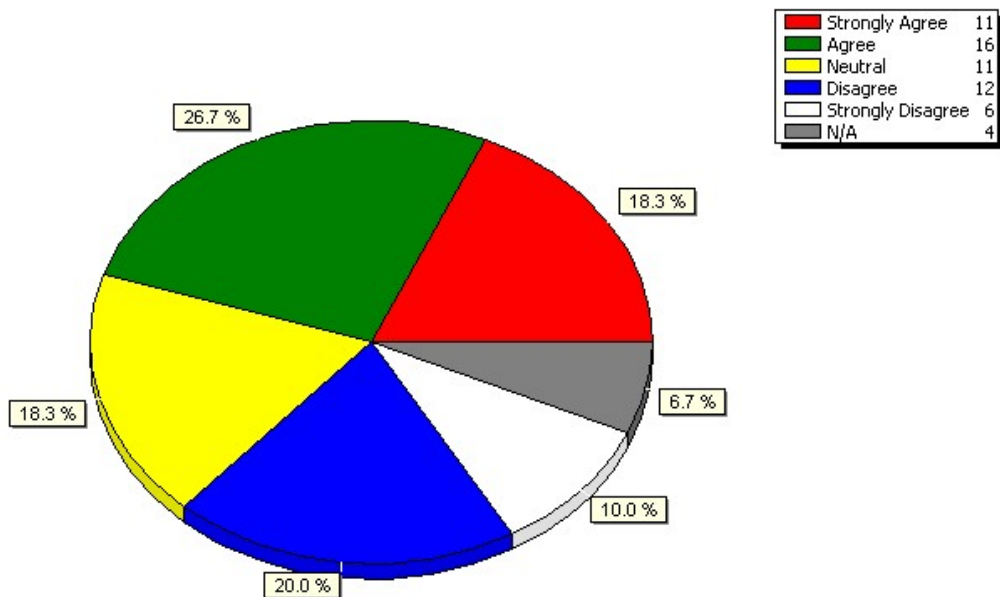
Generally speaking, student reaction was positive.



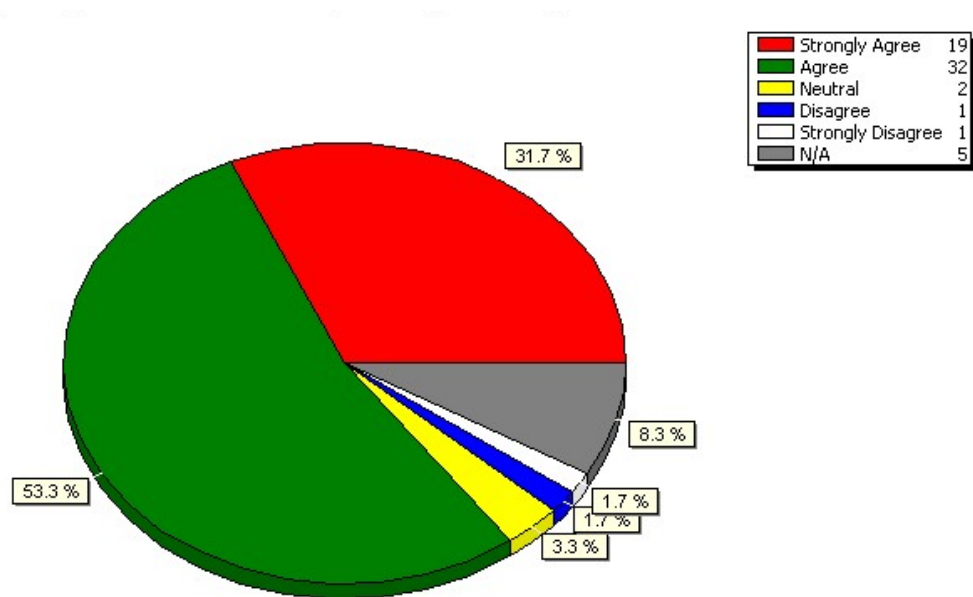
Administering a test online is easier than administering a paper-and-pencil test.



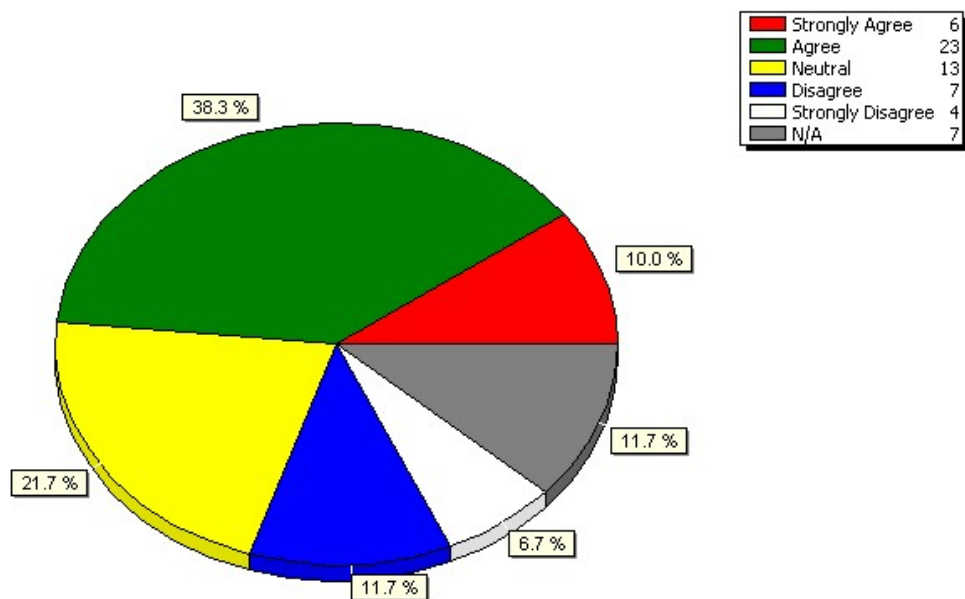
Preparation for online testing was more manageable than paper testing.



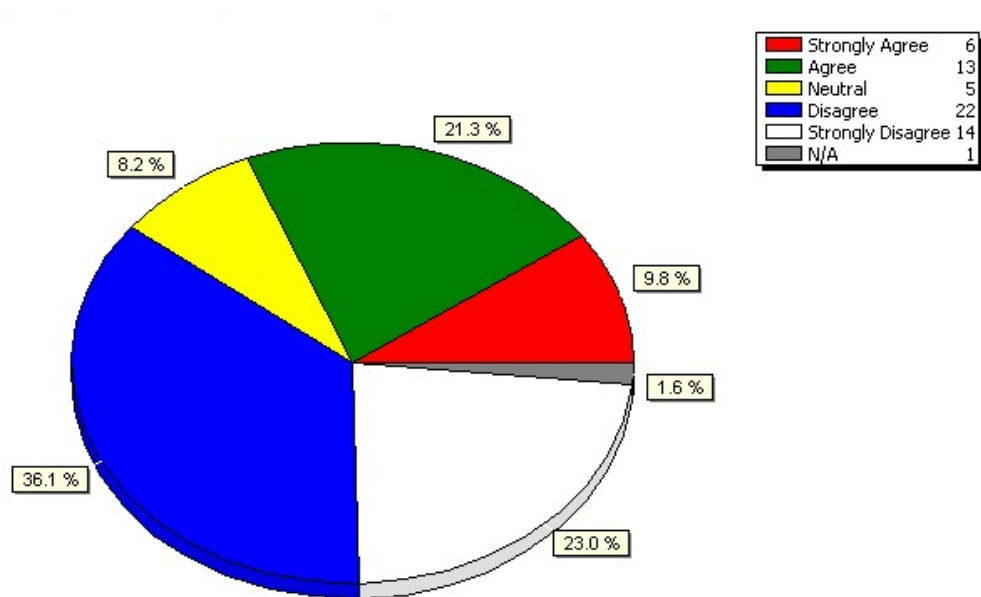
Having less test material inventory to manage was an improvement.



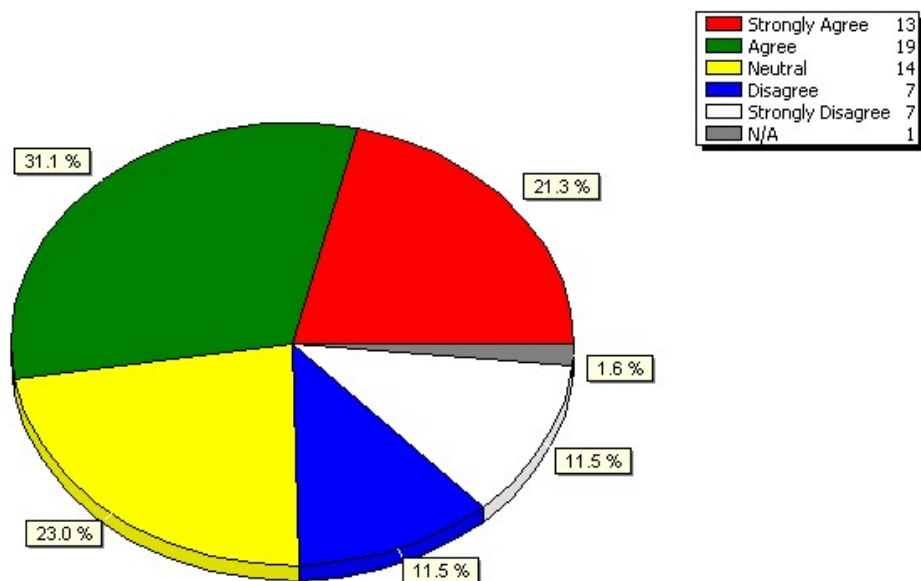
Generally speaking, teacher reaction to online testing was positive.



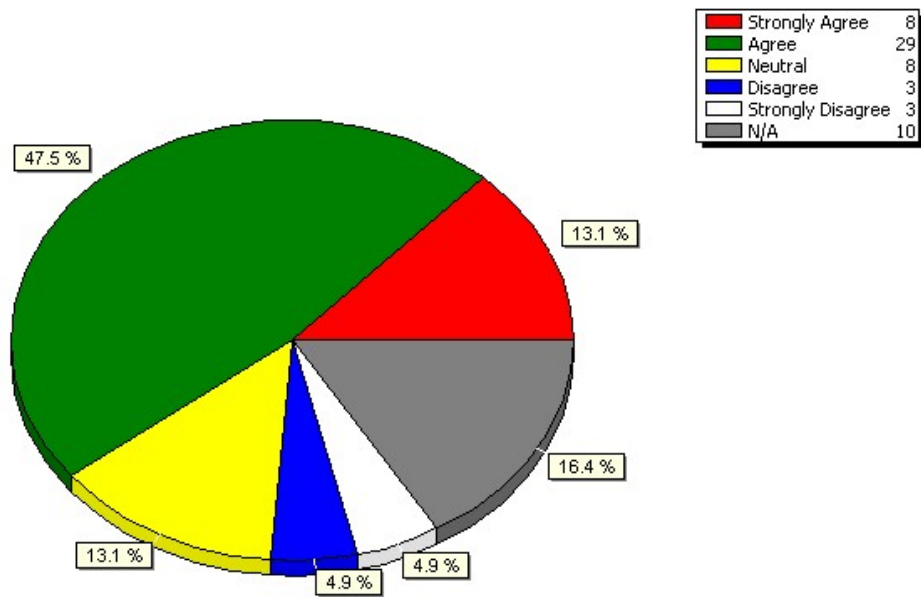
Computer availability for online testing is not an issue in our district.



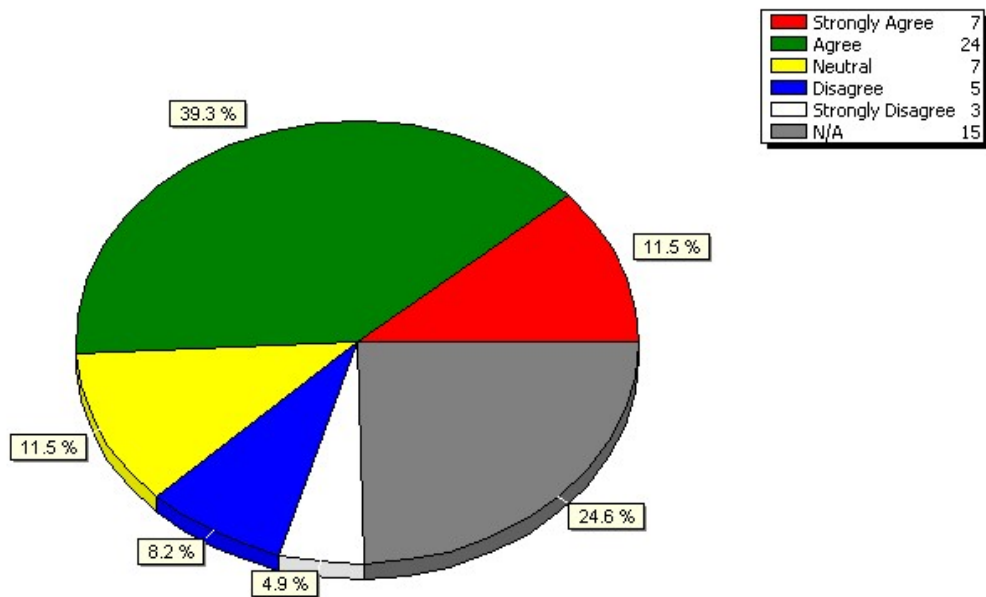
I would recommend pursuing online testing for statewide assessment.



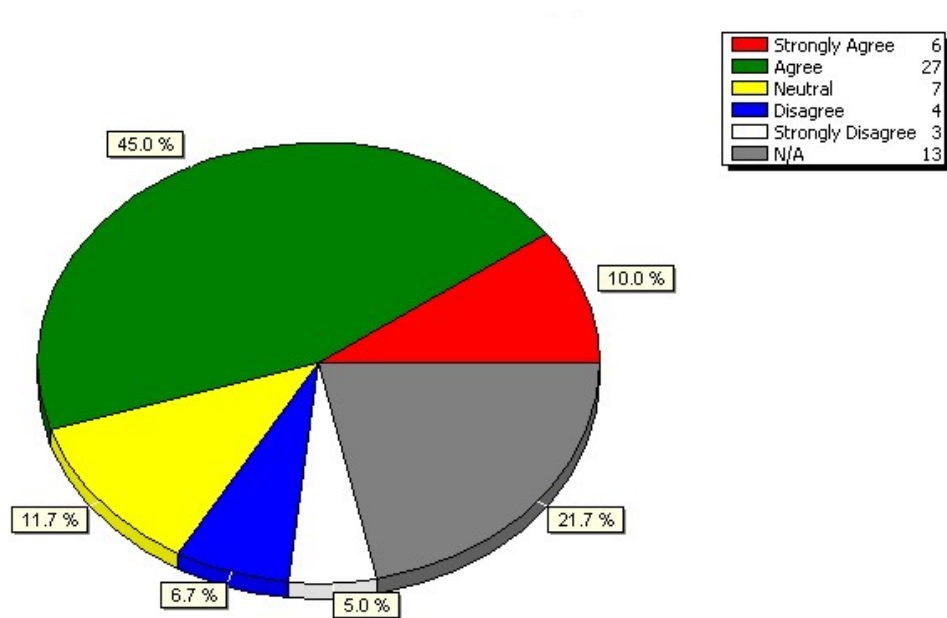
The Pearson Customer Service Team was available when needed.



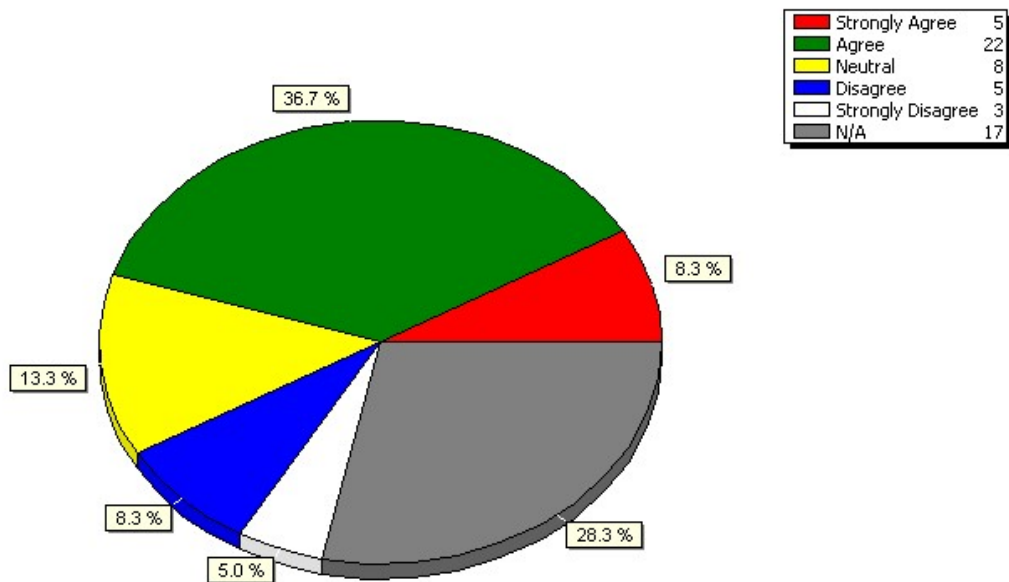
The eMeasurement Help Desk was available when needed.



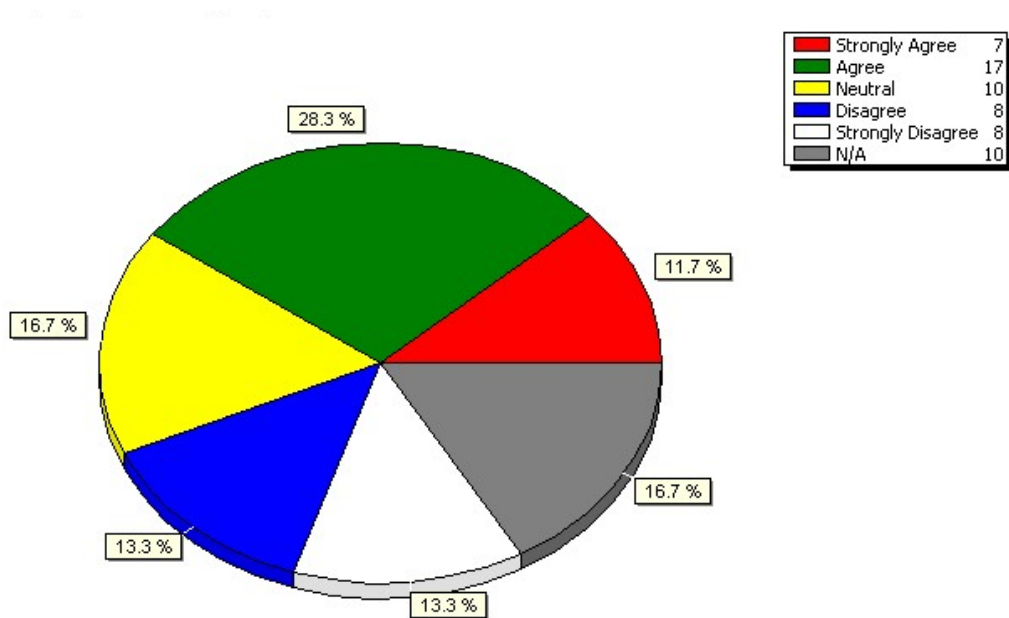
The Pearson Customer Service Team was able to answer my questions.



The eMeasurement Help Desk was able to answer my questions.



Any issues were quickly resolved.



I was pleased with the quality of customer support.

